

BOARD MEMBERS

<u>CHAIRPERSON</u> Dr. James Gunnell Executive Director, AERO

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SECRETARY Dr. Ellie Ambuehl Executive Director, LADSE

Dr. Mary Furbush Executive Director, CASE

Kevin Wolf Executive Director, LASEC

Michael James Executive Director, PAEC

Tammy Prentiss, Superintendent SD #86, Representing Hinsdale School Districts 86 & 181

Dr. Eboney Lofton, Chief Academic & Accountability Office Oak Park Elementary SD 97

Elizabeth Dejewski, Director Cicero SD 99

Shalema Francois-Blue, Director Oak Park River Forest SD 200C

Erica Ekstrom Executive Director Wheaton/Warrenville SD 200D

Timothy Truesdale, Superintendent J.S. Morton High SD 201C

Lisa Xagas Assistant Superintendent Naperville CUSD 203

Christina Sepiol Assistant Superintendent Indian Prairie CUSD 204

Dr. Mindy McGuffin Executive Director, SASED

NON-VOTING MEMBERS

Peter Masters, Director Norridge SD 80 Dr. Tiffany Leiva, Director Schiller Park SD 81 Suzanne Bement, Director Maywood-Melrose Park-Broadview SD 89 Margaret Turner, Director Berwyn North SD 98, Representing School Districts 90,91, 98, 100 Sheleah Blisset, Director Oak Lawn-Hometown SD 123 Stephanie Daly, Student Services Elmwood Park SD 401

PARENT REPRESENTATIVES Alana Rybak, VI Parent Rachel Heneghan, DHH Parent

COORDINATOR Matthew Layton, SASED Director

TREASURER Don Robinson, SASED CSBO

RECORDING SECRETARY Chris Miller

DUPAGE/WEST COOK BOARD BOARD BRIEFS 1st QUARTERLY MEETING FY23 SEPTEMBER 15, 2022

<u>Election of Officers</u> – The following were elected for a one (1) year term:

Chairperson: Vice Chairperson: Secretary: Dr. Jimmy Gunnell Mr. Jim Nelson Dr. Ellie Ambuehl

<u>Recommended Parent Representatives</u> – The following were selected: Vision Parent: Alana Rybak DHH Parent: Rachel Heneghan

Quarterly Meeting Dates/Time/Place –

The remaining quarterly meeting dates are November 10, 2022; February 9, 2023; May 11, 2023. All meetings will start at 10:00 am and will be held at the SASED Administrative Center located at 2900 Ogden Avenue, Lisle, IL.

2022 SASED Extended School Year (ESY) – Deaf/Hard of Hearing Early Childhood-8th Grade & Vision Early Childhood-High School. The theme this year was "Camping". Student Outcomes Using Individualized Goal Attainment – Improving ESY Student Attendance and participation in learning environments; Improving and maintaining IEP Goals in:

Math, English Language Arts, Social/Emotional Learning, Communication, Technology and Independence in Daily Living

A total of 71 students were enrolled in the Low Incidence ESY program. 25 students were enrolled in the DHH Program, and 46 students were enrolled in the Vision Program.

The Average Daily Attendance was 76% for VI and 78% for DHH. Student data collected was collected and aggregated at the end of ESY. 83% of all students maintained or progressed the IEP Goals.

O&M Services worked on improving or maintain goals related to: Independent Travel, Community Skills, Solicitation of Information, Money Handling.

Last day festivities included a talent show, Dance Party, Solar Smores and Water Games.

Recommendations:

- Increase enrollment
- Improve attendance
- Identify and standardize curricula
- GAWS Submitted by the case manager for all attendees
- Recruit staff earlier, consider incentives

ESY 2023 will be 15 days in length; 4 hours of instruction per day; Monday through Thursday only;

Dates – July 3 – July 27, 2023; Location - TBD; Vision and DHH programs will run from 8:15 am – 12:15 pm;



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2022 LADSE Deaf/Hard of Hearing Program Extended School Year (ESY) – High School through Transition ESY was June 6th to June 30th, 2022 (15 days), from 9:30 am to 1:30 pm (60 total hours). 25 students were enrolled with an 97% average daily attendance. Two new students were added, six more students attended than in years past and community-based student numbers almost doubled.

Goal Area: Language

• Objective: Objective: By the end of ESY 2022, the student will increase their language skills by a score of 1 point as measured by a Curriculum Based Pre/Post Test related to the topic of body systems.

Goal Status	Percentage of Students	
Goal Met	68%	
-Score Maintained	8%	
Goal Not Met	12%	
Unable to test due to attendance	12%	

Objective chosen based on DHH Team discussion indicating that this was an area of deficit amongst students.

Goal Area: Math

Objective:. By the end of ESY 2022, the student will increase knowledge of geometry skills by an increased score of point as measured by a Curriculum Based Pre/Post Test on area and perimeter.

Goal Status	Percentage of Students		
Goal Met	68%		
- Score Maintained	12%		
Goal Not Met	8%		
Unable to test due to attendance	12%		

Goal chosen based on MAP score evaluations.



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SEL -

- Summer social skills training for students
- Partnered with Program Behavior Therapist to deliver Social Skills group 3 hours a week
- Curriculum and materials provided through ISRC
 - Illinois Service resource Center
 - o <u>https://www.isrc.us/</u>

Recommendations –

- Continue receiving goal feedback from testing and teachers to determine goals to set for summer school.
- Explore additional community connections to bring a wide range of experience to our DHH students.
- Addition to field trip busses to accommodate all students for community experiences.
- Explore setting separate goals for Community Based students

ESY 2023

ESY is tentatively scheduled for June 12th – June 30th. Location Hinsdale South High School.

Enrollment for Low-Incidence Programs - 3-year comparison chart

Deaf/Hard of Hearing Program

School	Student Total September 3, 2020	Student Total September 3, 2021	Student Total September 3, 2022
North School	29	30	23
Westmont JH	23	15	8
LADSE - HS	42	39	45
Total DHH Enrollment	94	84	76

Visually Impaired Program

School	Student Total September 3, 2020	Student Total September 3, 2021	Student Total September 3, 2022
Salt Creek Elementary	13	5	5
Swartz Elementary	6	11	7
Albright MS	18	11	9
Addison Trail HS	35	21	22
Total VI Enrollment	72	48	43

Transition Program

School	Student Total September 3, 2020	Student Total September 3, 2021	Student total September 3, 2022
SASED Transition (VISION)	N/A	18	15
LADSE Transition Center	18	23	14
Total Transition	18	41	29

Student enrollment by District/Coop was distributed to each Board member.



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RCDTS Codes

The Board was given the RCDTS codes for the DuPage West Cook & SASED programs for 2022-2023. SASED is requesting the districts use these codes for the Student Information System (SIS). These codes will assist/help the districts when SASED sends the coursework & assessment information to the districts to upload into their SIS systems.

If you have any questions or concerns, please contact Matthew Layton, DWC Coordinator at 630-955-8102 or <u>mlayton@sased.org</u>, and/or Dr. Jimmy Gunnell, DWC Board Chairperson at 708-496-3300 or jgunnell@aerosped.org.