



**DUPAGE/WEST COOK BOARD
BOARD BRIEFS
1st QUARTERLY MEETING FY24
SEPTEMBER 14, 2023**

BOARD MEMBERS

CHAIRPERSON

Dr. Ellie Ambuehl
Executive Director, LADSE

VICE CHAIRPERSON

Dr. Mary Furbush,
Executive Director, CASE

SECRETARY

Mr. Kevin Wolf
Executive Director, LASEC

Dr. William Roseland
Executive Director, AERO

Dr. Todd Putnam
Executive Director, NDSEC

Michael James
Executive Director, PAEC

Dr. Kari Smith, Asst. Supt of
Student Services SD 86,
Representing Hinsdale School
Districts 86 & 181

Dr. Ebony Lofton, Chief Academic
& Accountability Office
Oak Park Elementary SD 97

Elizabeth Dejewski, Director
Cicero SD 99

Andrea Neuman, Exec. Director
Oak Park River Forest SD 200C

Erica Ekstrom
Executive Director
Wheaton/Warrenville SD 200D

Timothy Truesdale, Superintendent
J.S. Morton High SD 201C

Lisa Xagas
Assistant Superintendent
Naperville CUSD 203

Christina Sepiol
Assistant Superintendent
Indian Prairie CUSD 204

Dr. Matt Rich, Superintendent SD34
Representing SASED

NON-VOTING MEMBERS

Peter Masters, Director
Norridge SD 80
Dr. Tiffany Leiva, Director
Schiller Park SD 81
Suzanne Bement, Director
Maywood-Melrose Park-Broadview
SD 89
Margaret Turner, Director
Berwyn North SD 98,
Representing School Districts 90,91,
98, 100
Sheleah Blisset, Director
Oak Lawn-Hometown SD 123
Stephanie Daly, Student Services
Elmwood Park SD 401

PARENT REPRESENTATIVE

Rachel Heneghan, DHH Parent

COORDINATOR

Matthew Layton, SASED Director

RECORDING SECRETARY

Chris Miller

Election of Officers – The following were elected for a one (1) year term:

Chairperson: Dr. Ellie Ambuehl, LADSE
Vice Chairperson: Dr. Mary Furbush, CASE
Secretary: Mr. Kevin Wolf, LASEC

Recommended Parent Representatives – The following were selected:

DHH Parent: Rachel Heneghan

Quarterly Meeting Dates/Time/Place –

The remaining quarterly meeting dates are November 9, 2023; February 8, 2024; May 9, 2024. All meetings will start at 10:00 am and will be held at the SASED Administrative Center located at 2900 Ogden Avenue, Lisle, IL.

2023 SASED Extended School Year (ESY) – Deaf/Hard of Hearing Early Childhood-8th Grade & Vision Early Childhood-Transition. The theme this year was “The Beach”.

Student Outcomes Using Individualized Goal Attainment – Improving ESY Student Attendance and participation in learning environments; Improving and maintaining IEP Goals in:

Math, English Language Arts, Social/Emotional Learning, Communication,
Technology and Independence in Daily Living

A total of 76 students were enrolled in the Low Incidence ESY program. 37 students were enrolled in the DHH Program, and 39 students were enrolled in the Vision Program.

The Average Daily Attendance was 79.8% for VI prek-12, 82.2% for Vision Transition and 74.8% for DHH. Student data collected was collected and aggregated at the end of ESY. 63.3% of all students progressed the IEP Goals.

O&M Services worked on improving or maintaining IEP goals related to: Independent Travel, Community Skills, Solicitation of Information, Money Handling.

Audiology Services set up our students and staff for success: Supplying Assistive listening devices for students, providing training for staff, problem-solving equipment issues with families and private audiologists.

Last day festivities included Field Day, Dance Party, and popsicles.

Recommendations:

- Goals and minutes for all ESY students delineated in the IEP
- Standardize how students qualify for ESY
- Recruit staff earlier, consider incentives

ESY 2024 will be 15 days in length; 4 hours of instruction per day; Monday through Thursday only. Dates; July 1 – July 25, 2024. No School on July 4th. Location; TBD.



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2023 LADSE Deaf/Hard of Hearing Program Extended School Year (ESY) – High School through Transition ESY was June 12th to June 29th, 2023 (11 days), from 9:30 am to 1:30 pm (44 total hours). 23 students were enrolled with an 80% average daily attendance. ESY 2023 focus: Time, Adjectives, SEL.

Goal Area: Language

- Objective: By the end of ESY 2023, the student will improve their adjective usage by increasing their score on a Classroom Based Assessment by at least 1%

Goal Status	Percentage of Students
Goal Met	86%
-Score Maintained	
Goal Not Met	0%
Unable to test due to attendance	14%

Objective chosen based on DHH Team discussion indicating that this was an area of deficit amongst students.

Goal Area: Math

Objective: By the end of ESY 2023, the student will increase their time skills, by improving their score on a Classroom Based Assessment by at least 1%.

Goal Status	Percentage of Students
Goal Met	81%
- Score Maintained	
Goal Not Met	4%
Unable to test due to attendance	14%

Objective chosen based on DHH Team discussion indicating that this was an area of deficit amongst students.



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SEL –

- Summer social skills training for students
- Partnered with Program Behavior Therapist to deliver Social Skills group 3 hours a week
- Curriculum and materials provided through ISRC
 - Illinois Service resource Center
 - <https://www.isrc.us/>

Recommendations –

- Continue receiving goal feedback from testing and teachers to determine goals to set for summer school.
- Explore additional community connections to bring a wide range of experience to our DHH students.
- Larger transportation available for larger field trip experiences.

ESY 2024

ESY is tentatively scheduled for June 3rd – June 27th. Monday thru Thursday. No School on June 19th.

Enrollment for Low-Incidence Programs – 3-year comparison chart

Deaf/Hard of Hearing Program

School	Student Total September 3, 2021	Student Total September 3, 2022	Student Total September 8, 2023
North School	30	23	34
ECC Center-D45	N/A	N/A	5
Westmont JH	15	8	8
LADSE - HS	39	45	42
Total DHH Enrollment	84	76	89

Visually Impaired Program

School	Student Total September 3, 2021	Student Total September 3, 2022	Student Total September 8, 2023
Salt Creek Elementary	5	5	4
Swartz Elementary	11	7	9
Albright MS	11	9	8
Addison Trail HS	21	22	17
Total VI Enrollment	48	43	38

Transition Program

School	Student Total September 3, 2021	Student Total September 3, 2022	Student total September 8, 2023
SASED Transition (VISION)	18	15	13
LADSE Transition Center	23	14	17
Total Transition	41	29	30

Student enrollment by District/Coop was distributed to each present Board Member.



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RCDTS Codes

The Board received the RCDTS codes for the DuPage West Cook & SASED programs for 2023-2024. SASED is requesting the districts use these codes for the Student Information System (SIS). These codes will assist/help the districts when SASED sends the coursework & assessment information to the districts to upload into their SIS systems.

If you have any questions or concerns, please contact Matthew Layton, DWC Coordinator at 630-955-8102 or mLAYTON@sased.org, and/or Dr. Ellie Ambuehl, DWC Board Chairperson at 708-354-5730 or eamuehl@ladse.org